

COLUMBUS CITY SCHOOLS

ACCOMMODATIONS FOR MAP® ASSESSMENTS

The adaptive nature of the MAP assessments makes them appropriate for students with a wide range of skills and needs. For those students who need accommodations, use the following guidelines.

Accommodations Allowed

It is Columbus City Schools' opinion, in conjunction with NWEA, that the following accommodations **will not** impact the validity of the student's test score. **These accommodations can be used with all students.**

Presentation Accommodations
Read/Reread, simplify, or clarify <i>directions</i> ; i.e. clarifying the location of the NEXT button
Use visual magnification devices or software; i.e. MAP is compatible with Zoom Text Magnifier 9.1 or MAGic 11)
Use auditory amplification devices, audio aids, noise buffers, or software
Use masks to block a portion of the screen; i.e. student may use a sticky note, index card, or blank sheet of paper to move down the screen as he/she is reading
Color contrast
Screen reader on MAP Math Assessment ONLY; i.e. software application that identifies and interprets what is being displayed on the screen
Refreshable braille
Text-to-Speech on MAP Math Assessment ONLY
Human reader – in MAP Math Assessment and in one-on-one setting ONLY
Student reads test aloud – in one-on-one setting ONLY
Response Accommodations - Scribes, educational assistants, and other people supporting a student during testing must be neutral in responding to the student during test administration. Assistance in test administration must not lead a student to the correct answer. The student's response must accurately represent the student's own choice.
Assign a scribe to record responses
Dictate responses to a scribe
Point to response for a scribe
Setting Accommodations
Test an individual student in a separate setting
Test a small group of students in a separate setting
Minimize distractions; i.e. use a study carrel
Timing/Schedule Accommodations
Administer test over multiple sessions in a day
Administer test over a number of days – within the limits of your district's test administration guidelines
Allow flexible schedule
Extend time for testing – ALL MAP assessments are designed to be untimed for all students

Timing/Schedule Accommodations (Continued)
Administer the time of day that is most beneficial to student
Offer breaks
Materials or Devices Accommodations
Provide scratch paper

Accommodations NOT Allowed

It is Columbus City Schools' opinion, in conjunction with NWEA, that the following accommodations **will** impact the validity of the student's test score **and therefore are NOT permissible**. This applies to all students, including those students with an IEP or 504 plan.

Accommodations NOT Allowed
Native Language Translation
Reading aloud questions, translating, reading answer options, and/or any portion of the MAP READING Assessment
Defining words within the test question
Dictionary/Thesaurus of any kind (English, Spanish, or Bilingual)
Manipulatives of any kind; i.e. abacus, multiplication table, individualized manipulatives, etc.
Using a calculator for questions that do not have an on-screen calculator
Any other accommodations that are not listed in the Accommodations Allowed Section